

# Analysis of College English Teaching Reform Path in New Era

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**Abstract:** With continuous development and progress of the era, various industries in China have gained great development in recent years. Especially after the 21st century, the influence range of information technology is expanding, thus promoting the development of modern education industry. At present, English has become a worldwide language. China also has paid special attention to English education in recent years. In the college stage, English teaching as a major subject plays a great role in prompting students' professional ability. This paper aims to improve English teaching level in the college stage and gradually develop into college English in the new era. Due to the impacts of some uncertain factors in college English teaching reform, college English teaching quality is affected. College English teaching level can be effectively improved only through proposing positive improvement strategies for the problems existing in English teaching reform. Next, the paper will combine the practical work experience for many years to analyze college English teaching reform path in the new era for reference.

## 1. Introduction

Research status analysis of college English teaching reform in the new era is mainly expounded from two aspects. On the one hand, college English teaching reform in the new era further breaks traditional English teaching mode so that students' learning thinking can be activated and they can accept knowledge with a wider view. In this way, college students can clearly cognize the importance of English study. In addition, multimedia is applied in English teaching classroom. Positive improvements are also conducted in the aspect of teaching method. Hence, college English teaching level improves to a large degree. On the other hand, the impacts of some uncertain factors such as weak teaching resource, low learning interest and inflexible classroom teaching mode restrict the development of English education in China. So, it is required to conduct positive improvements, integrate elements in the new era and enhance teaching quality in order to drive the better development of English teaching in the new era.

## 2. Advantages and attentions of college English teaching reform in new era

### 2.1 Improving college English teaching level

In the new era, college English teaching reform further breaks through the restrictions of traditional teaching mode, and the teaching mode is also improved. It is not as inflexible as traditional teaching mode. The advantages of college English teaching reform in the new era are mainly reflected in two aspects. Firstly, college English teaching level improves. For traditional college English teaching, the teaching mode is fixed, and teaching method is single. In addition, teachers explain teaching content mechanically so that the classroom atmosphere is not active enough. In the new era, positive improvements have been conducted for these defects in college English teaching reform. Thus, the teaching mode improves, and teaching method is reformed. Meanwhile, the restrictions of traditional teaching method are further broken through, and favorable classroom atmosphere is created. For college English in the new era, the reform makes college English teaching level improve gradually, further enhancing teaching level in current stage. The promotion of teaching level lays a solid foundation for the development of other industries, and thus the talents with comprehensive

abilities can be provided for various industries. Moreover, some problems can be solved. For example, some industries lack professional and comprehensive talents. Hence, the better development can be promoted.

## **2.2 Enhancing students' learning interest and learning ability**

Secondly, students' learning interest and learning ability are enhanced. Students' learning interest promotion is closely related to classroom teaching mode and teaching method. Classroom teaching mode diversification and teacher's flexible application of teaching method can create an active classroom atmosphere so that students' learning interest will improve. In college English teaching reform in the new era, the teaching mode breaks through the restrictions of traditional teaching mode, and the teaching means also become diversified gradually. The teaching means turn to multimedia teaching, micro-classroom teaching and flipped classroom teaching from traditional rote memorization and blackboard-writing teaching so that students play the leading role in classroom and the teacher plays a guiding role. The initiative of students in classroom is great, so they will generate keen interest in the teaching content. Besides, students' thinking becomes more active, and their horizon also becomes broader.

## **2.3 Teaching resources remains to be enhanced and teaching level remains to be improved**

Due to the impacts of some uncertain external factors, college English teaching reform effect is affected to certain extent. First of all, since some colleges have weak teaching resources and low teaching level, both college English teaching level and students' learning ability promotion are affected. Since China is relatively broad in area, educational development force in some areas is insufficient, and teaching level remains to be promoted. In some small cities and regions, teaching force is weak, and teacher's teaching level will greatly influence teaching level. During college English teaching reform in the new era, some old teachers are obviously influenced by traditional teaching concept, so their acceptance degree for modern teaching concept and mode is low. As a result, learning concept and mode of some students fail to change in time, which is also the major reason for large gaps in English teaching level in different areas.

## **2.4 Classroom teaching mode needs innovation and improvement**

Secondly, classroom teaching mode is rigid, and is not applied flexibly. Since some colleges do not pay much attention to English teaching, and they adopt single examination form and simple question types in the final assessment. Thus, students' learning ability is low. In daily learning process, the classroom teaching mode is single. Teachers only adopt blackboard writing for teaching so that the whole learning atmosphere is not flexible enough and students' enthusiasm does not improve. Thus, college English teaching level will not be promoted greatly. Under the background of college English teaching reform in the new era, if classroom teaching mode does not innovate, the course of college English teaching reform will be hindered, and this is also adverse to students' thinking activating and horizon broadening. In the learning process, students only learn the contents in textbooks and lack understanding of knowledge in other aspects. Thus, students' English learning ability fails to improve obviously.

# **3. Improvement strategies of college English teaching reform in new era**

## **3.1 To improve teaching team building and implement "double capability" teaching**

For the problems in college English teaching reform, four improvement strategies are proposed. Firstly, improve teaching team building and execute "double capability" teaching. At present, for some colleges, both the quantity and scale of colleges are expanding. Besides, English is a required subject for each professional student, and the demand for English teachers is expanding. Meanwhile, in order to boost college English teaching level, teacher employment standards should further improve. To establish and improve teaching team, "double capability" teaching can be implemented

to propose strict requirement for teachers. In this way, teachers' comprehensive ability will significantly improve. Moreover, colleges should enhance trainings for teachers, or learn experience from each other through exchanges among different colleges, make up for shortcomings, assess teachers and further improve teaching level of college English teachers.

### **3.2 To keep innovation of classroom teaching mode**

Secondly, keep innovation of classroom teaching mode. The application of classroom teaching mode will directly influence the whole classroom atmosphere. Under the influence of traditional teaching concept, classroom teaching mode is single, and the single classroom teaching mode leads to poor classroom learning atmosphere. Thus, in the college English reform path in the new era, classroom teaching mode should innovate continuously. The improvement can be conducted from the following two aspects. First of all, classroom teaching mode should be diversified. In recent years, micro-class, flipped classroom and situational teaching are preliminarily applied in English teaching. Thus, it is necessary to combine basic conditions of college English teaching, properly apply different teaching modes and activate classroom teaching atmosphere. Secondly, the improvement of English classroom teaching mode should be actively adjusted with continuous era development and progress so as to conform to modern educational concept and drive improvement of modern education level.

### **3.3 To actively apply modern teaching methods and bring multimedia in classroom**

Thirdly, actively apply modern teaching methods and bring multimedia in classroom. Currently, multimedia teaching has been comprehensively applied in each stage. But in English teaching process, multimedia is rarely applied, and much knowledge is explained by the teacher. So, there is still no good way to integrate multimedia teaching. However, some audio-visual courses and practice courses can be set up to let students train their English listening comprehension through the computer, or multimedia can be used for students to communicate online. Different scenes can be set up to train their oral English ability. In this way, students' comprehensive English ability can really improve for better development in the future.

### **3.4 Teachers should flexibly apply teaching methods to strengthen students' learning interest**

Fourthly, teachers should flexibly apply teaching methods to strengthen students' learning interest. English is set up since the primary school stage. So in the college stage, students should have formed a kind of fixed thinking for English study. To enhance their learning interest and attract them, diversified classroom teaching and different teaching methods can be adopted to seize students' learning interest. Under the background of college English teaching reform in the new era, teachers need to overall grasp modern teaching methods and classroom teaching mode. In this way, teachers can flexibly apply teaching methods. Before this, it is required to carry out extensive survey of students' interests, adopt the teaching modes which meet the needs of most students as far as possible, and improve students' satisfaction so that students can better learn and modern English teaching level will further improve.

### **3.5 Research prospect of college English teaching reform path in new era**

Research prospect analysis of college English teaching reform path in new era is mainly introduced from two aspects. On the one hand, the previous teaching reform lessons should be learned, and the experience should be summarized before college English teaching reform path in the new era. On this basis, the basic conditions of college English teaching should be combined for teaching reform. The key point of college English teaching reform in the new era is teaching mode reform. Thus, teachers should actively change their teaching concepts so as to drive the better development of college English teaching in the new era. On the other hand, foreign advanced experience in English teaching and classroom teaching modes should be actively learned to further boost college English teaching level in China and drive the better development of each industry.

#### **4. Summary**

The research status and prospect of college English teaching reform path in the new era are analyzed in detail. Furthermore, relevant improvement strategies are proposed for the advantages and attentions of college English teaching reform in the new era. In conclusion, to further improve college English teaching level, active improvements are required for the problems existing in college English teaching. Since the development speed in some regions is slow, they still adopt traditional teaching method and teaching resources are weak. Meanwhile, their acceptance level for modern teaching concept is low. All these greatly affect college English teaching reform in the new era. English is a worldwide language, so it is very necessary to overall master it. It not just has important influence on students' future development, but also further facilitates education level of China and drives the better development of each industry.

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